

Homework

This is the message given to the pupils:

*Take plenty of time to complete each task to the best of your ability.
Make a note of the task in your Communication Book.
Present your work punctually to your teacher.
Organise your work so that you don't have too much to do in one evening.
Show the work to your parents and ask them to sign your Communication Book on a weekly basis*

Message for parents:

We ask kindly that every parent ensures that their children receives the best possible support through:

- Keeping this booklet in a safe place so that you can refer to it during the year.*
- Emphasising the status of homework.*
- Encouraging your child to complete tasks in good time after returning home from school.*
- Ensuring that the child has a quiet place to work, with a table, good lighting and away from distractions such as television, music, talking etc.*
- Ensuring that your child reads regularly.*
- Ensuring that your child checks and learns subject corrections regularly.*
- Signing the communications book regularly after checking that your child has completed the work to the highest possible standard.*

What kind of homework?

Generally, the homework task is based on the work the pupils do in school, as preparation for, reinforcement of or as continuation from classwork.

How often?

Homework is set fortnightly. Each year has its homework timetable. The purpose of the timetable is to ensure that a specific time and reasonable period has been given for pupils to complete their work. In addition, pupils may receive short tasks to complete overnight.

Correcting and Assessment

- *In accordance with School Policy, every effort is made to return homework to pupils within a fortnight of giving it in to the teacher.*
- *Comments on the work will be a combination of encouragement and suggestions on how to improve in **red ink**.*
- *When appropriate, pupils are set clear and achievable targets in order to improve standards. Pupils are expected to do their corrections in **green ink**.*
- *We promote a teacher – pupil dialogue to ensure understanding and progress.*

REMEMBER

If your child has not had an opportunity to complete homework due to unforeseen circumstances e.g. a family emergency, please ensure that you note this in the Communication Book.

| 7A | |
|-----------|---------------------------------------|
| Monday | English, Geography |
| Tuesday | Mathematics, Art, Religious Education |
| Wednesday | History, Welsh |
| Thursday | French, Technology, Music |
| Friday | Science, ICT |
| 7B | |
| Monday | Science, History |
| Tuesday | English, Music, Geography |
| Wednesday | Welsh, Religious Education, Art |
| Thursday | Technology, Mathematics |
| Monday | French, ICT |
| 7C | |
| Monday | Geography, French |
| Tuesday | Technology, Religious Education |
| Wednesday | Science, History, ICT |
| Thursday | Welsh, English |
| Monday | History, Mathematics, Music |
| 7D | |
| Monday | Geography, Music |
| Tuesday | Technology, English |
| Wednesday | ICT, Mathematics, French |
| Thursday | Art, History, Welsh |
| Monday | Science, Religious Education |
| 7E | |
| Monday | Mathematics, Music, Science |
| Tuesday | Technology, History |
| Wednesday | Welsh, Art |
| Thursday | Geography, English |
| Monday | Religious Education, ICT, French |