

## **KEY STAGE 5 CURRICULUM : YEARS 12, 13 and 14**

*During year 11 pupils are advised of the further educational provision available to them.*

### ***The “Advanced Courses”***

***Five GCSE ‘C’ Grades [or similar Level 2 threshold success] is the minimum requirement for entry to AS level courses.***

*A ‘C’ Grade / or Level 2 Threshold pass in a subject (or a similar subject) is a requirement for progression to AS Level. Progression to A2 modules is dependant on success at AS level.*

### **THE WELSH BAC**

**The Welsh Baccalaureate (BAC) Advanced Diploma Level 3 [Post-16]**

*The Welsh BAC is formed in two parts:*

- ◆ *Options (AS / A Levels)*
- ◆ *Core (Key Skills; Wales, Europe and the World, Work-related Education and Personal and Social Education)*

*The content of the Core consists of the following elements:*

#### Key Skills

- ◆ *Communication*
- ◆ *Application of Number*
- ◆ *Information Technology*
- ◆ *Improving Own Learning and Performance*
- ◆ *Working with Others*
- ◆ *Problem Solving*

#### Wales, Europe and the World

- ◆ *Political, economic, social and cultural issues*
- ◆ *Language module*
- ◆ *Individual investigation*

#### Work-related Education

- ◆ *Work with an employer*
- ◆ *Team Enterprise Activity*

#### Personal and Social Education

- ◆ *Discuss positive relationships, good health, active citizenship, sustainable development*

◆ *Participation in the local Community*

*Every student in Ysgol Uwchradd Bodedern will complete the Welsh Baccalaureate Diploma (BAC) and thus be awarded a qualification and recognition for activities which are an integral part of their day to day life in their communities.*

*It will prepare you for Higher Education and Employment and its value has been acknowledged by UCAS with **120 points** if you achieve an 'A' grade, which is equivalent to an 'A' Grade at Advanced Level.*

*The BAC is a comparatively easy way of collecting UCAS points and facilitates entry to degree courses.*

## **RELIGIOUS EDUCATION**

*The school has no affiliation with any religious denomination and religious instruction is provided in accordance with the agreed syllabus. Each day commences with a religious service and from time to time services are held in the village chapel or church, e.g. Harvest Thanksgiving Festival. An effort is made to convey the Christian attitude to each day's work and to recognise Pupils' links with churches and chapels in the locality. It is a statutory requirement to provide appropriate time to Religious Education for pupils of all ages. In years 10, 11, 12, and 13 the subject is delivered as a module within the C&PE course. If parents object to their child receiving religious instruction or attending morning service, their wishes will be observed.*

## **CAREERS AND THE WORLD OF WORK**

*Considerable emphasis is placed on connections with industry and the world of work. Careers Education is offered as part of the Personal and Social Education programme in order to raise awareness in the lower school; in years 10 and 11 pupils receive careers advice from the School's Careers Co-ordinator and an officer of the Careers Company. Careers conventions are held in school for the older pupils and local employers are given the opportunity to take part in discussions concerning work opportunities, which are available locally.*

*The Authority has a structured policy to ensure a high quality industrial education programme emphasising its integral role in the 5-18 year olds' curriculum. The school has extended and developed this policy within the local context by strengthening its relationship with employers and the business community, benefiting from their contribution to the curriculum.*

*As part of this programme work experience placements are given to every pupil from the end of year 10 and year 12. Before arranging the placements the school will discuss and decide on the aims and objectives of the placement and its relevance to the education of the student. Aims may change from mainly personal development to vocational skills as the students progress through the provision for 14-19 year olds.*

*In KS4 pupils will be offered a choice of vocational courses – see page 7.*

## **CAREERS WALES**

Careers Wales is a careers advice, guidance and information service for all ages. Careers Wales works with young people in education offering impartial guidance on:

- various careers
- options 14+, 16+, 18+
- world of work trends
- further and higher education courses.

Every interview will be tailored to the individual's needs, helping them to identify their strengths when making decisions for the future.

Specific support is offered to young people with additional needs.

Careers Wales supports the school in the delivery of the Careers and the World of Work Programme for learners through workshops and links with employers to help them develop skills. A Careers Adviser will usually be present in parents' evenings from year 9 onwards and you can contact your local Careers Centre on: 0800 028 4844.

More information is also available on [www.gyrfacymru.com](http://www.gyrfacymru.com) website on how you as parents / guardians can support your child. Careers Wales is committed to the requirements of the Data Protection Act 1998 and stores information about your child on a secure database. For more information call 01248 672800 or e-mail [post@careers-gyrfa.org.uk](mailto:post@careers-gyrfa.org.uk).

### ***HEALTH, SEX AND RELATIONSHIPS EDUCATION***

*The Governing Body believes that sex and relationships education should be an integral part of every pupil's curriculum as its presentation encourages children to give proper consideration to moral issues and the value of family life. Science lessons introduce the factual aspects of health education. Pastoral and the PSE programme explore matters such as personal responsibility, positive attitudes towards themselves and others, the law relating to aspects of sexual behaviour, contraception, sexually transmitted infections, safe and potentially abusive relationships and benefits of accessing different sources of information, support and advice.*

*Parents are invited to make an appointment to discuss the scheme of work and the Sex and Relationships Education policy with the Headteacher if there is any doubt about the suitability of presenting Health, Sex and Relationships education to their children.*

### ***PROVISION FOR SPORT***

***Aims:*** *To provide opportunities for individuals*

- to develop physical skills*
- to acquire the knowledge, attitude and skills relevant to their leisure needs.*
- to develop fully by enhancing self-confidence and self-esteem.*

### ***Resources***

*Gymnasium, sports hall, vast hard surface areas, tennis courts, large all-weather area, several green pitches to cater for all sports, on-campus cross-country course.*

### ***Provision***

*Games are taught as part of the National Curriculum Physical Education programme. This provision is enhanced by the extra-curricular activities (offered during lunch times and after school).*

### ***INSTRUMENTAL LESSONS***

*Instrumental lessons are provided by the William Mathias Music Centre for Schools. Tutors visit the school to teach the following: violin, cello, flute, clarinet, brass instruments, voice, drums, harp, guitar. Priority is given to those pupils who have already started to learn an instrument in the Primary School thus ensuring continuation in the Secondary School. Occasionally an opportunity to start learning an instrument arises when the Tutor's timetable permits. A financial contribution towards the lessons is requested on a termly basis.*

### ***THE INTERNATIONAL DIMENSION***

*We have links with a number of schools in the EEC and further afield. Our pupils are given opportunities to learn about other nations, traditions, languages and customs and to exchange views and greetings with the young citizens of other countries. .*