

KEY STAGE 3 CURRICULUM - YEARS 7-9

The number of lessons are per week over a period of three years

<i>Welsh</i>	<i>10</i>	<i>Religious Studies</i>	<i>4</i>
<i>English</i>	<i>10</i>	<i>Technology & Information Technology</i>	<i>10</i>
<i>French</i>	<i>6</i>	<i>Art</i>	<i>4</i>
<i>Mathematics</i>	<i>10</i>	<i>Music</i>	<i>4</i>
<i>Science</i>	<i>10</i>	<i>Drama</i>	<i>1</i>
<i>Geography</i>	<i>6</i>	<i>Physical Education [including Dance]</i>	<i>6</i>
<i>History</i>	<i>6</i>	<i>Personal and Social Education</i>	<i>3</i>

YEAR 7

There is a close working relationship between the school and the local primary schools in ensuring the successful transfer of primary school children and in the preparation of work leading up to secondary stage.

The Bilingual Provision at Bodedern : Ysgol Uwchradd Bodedern's policy is to develop Welsh and English oral and written skills in all subject areas ensuring a natural development of the bilingual work carried out in the primary schools.

Key Stage 3 Teaching Groups

The Welsh Immersion Course - During June, pupils are invited to this 6 week course at Ysgol Uwchradd Bodedern.

Experienced teachers will lead the course. The course is designed to consolidate the language skills attained during the primary school phase and to familiarise pupils with the school and its ethos in preparation for a fully bilingual education in September. The pupils are allowed to travel on one of the school buses free of charge.

All primary children are invited to the school for different activities during the year and for three full days' induction course in July.

Mixed Ability Bilingual Groups:

Teaching groups at Key Stage 3 will include pupils who are bilingual on transfer from the primary school. At least 70% of the curriculum will be delivered through the medium of Welsh.

- Welsh, Physical Education and Religious Education will be taught through the medium of Welsh
- In Mathematics and Science, Welsh will be the conversational language of the classroom as well as an important aspect of the written work undertaken by pupils. Appropriate use of English will be ensured according to the nature of the work and the

linguistic capabilities of individual pupils. Recording work in only one language is discouraged in order to develop the pupil's ability and confidence to use terms accurately in both languages.

- In History and Geography the majority of work will be through the medium of Welsh with specific aspects taught through the medium of English
- Drama will promote oral fluency in both languages
- In Music, Art and Technology, Welsh will be the main language of communication but English terms are introduced to pupils for them to learn and use
- French and English will be taught through the medium of English.

7 Gruffudd Bilingual Group:

For children whose language skills in Welsh are still developing and who consequently need continual encouragement and support, between 30% and 50% of their curriculum will be through the medium of Welsh. Opportunities will be given to practice and develop oral skills by integration with native speakers in the practical subjects – Drama, Dance, Music, Art, Physical Education and Technology. In Mathematics and Science, the medium of instruction will be English, the lesson structure will, however, allow for exercising their linguistic skills by using Welsh in a social context. Welsh will be the main medium of instruction in Welsh, History, Geography and Religious Studies.

Special arrangements will be made to accommodate new pupils within this group, and extra lessons will be provided to facilitate their integration. The school aims to equip its pupils with the skills to fully participate in our bilingual community. Pupils should, therefore, be bilingual by the time they leave. Pupils will be transferred from the Gruffudd group to a Welsh First Language Group when the teachers' assessment indicates pupils have reached the appropriate level of competency.

YEAR 8 and YEAR 9

In Years 8 and 9 the distribution is similar but with some movement made towards setting within two homogenous bands. Where possible, pupils who have progressed well in the Learners' group are integrated into the bilingual groups.